

# RESEARCH OUTPUTS 2021

## SCHOOL OF CREATIVITY AND HOSPITALITY

### CREATIVE - BACHELOR OF CREATIVITY (DIGITAL MEDIA)

#### Creative Work

##### Mike Robinson

Robinson, M. R. (2021). *I'm Totes Helping*. Wellington: Te Auaha, Atea.

Robinson, M. R. (2021). *mikemademamess WITH\_*. Wellington: Te Auaha Gallery.

##### Darren Ward

Ward, D.R.T. (2021). *Carved Manaia for Maori law graduates*. Wellington NZ: Maori Law Faculty Victoria University.

##### Gareth McGhie

McGhie, G. (2021). *Kawau*. Wellington NZ: Te Auaha Gallery.

McGhie, G. (2021). *Kereru*. Wellington NZ: Private collection.

McGhie, G. (2021). *Piwakawaka*. Wellington NZ: Te Auaha Gallery.

McGhie, G. (2021). *Te Ao o te manu exhibition of works to feature in Te Reo or te Taiao show combined with works by Darren Ward*. Wellington: Te Auaha Gallery.

McGhie, G. (2021). *Wakahuia o nga manu*. Wellington NZ: Te Auaha Gallery.

McGhie, G. (2021). *Whekau*. Wellington: Te Auaha Gallery.

### CREATIVE - BACHELOR OF CREATIVITY (MUSIC)

#### Conference Contribution - Other

##### Sandra Cairns-James

Cairns-James, S. 25 November. (2021). *Examining self-efficacy and performance outcomes relating to contemporary commercial music (CCM) singers*. Paper presented at National ITP Research Symposium 2021, Porirua.

#### Creative Work

##### Jonathan Lawrence

Lawrence, J. (2021). *Tour : Louis Baker - Love Levitates Tour. 3 July - 17 July*. Wellington

##### Lisa Tomlins

Tomlins, L.M. (2021). *The New Blue*. Dunedin/Wanaka: The Regent Theatre/Pacific Crystal Palace.

Tomlins, L.M. (2021). *The New Blue - Pixie Williams Reimagined*. Wellington: Blue Smoke Records.

##### Phil Hornblow

Hornblow, P.R. (2021). *Cuba Dupa Festival Motown Show, March 27, 2021*. Wellington: Tapestry Music Ltd.

Hornblow, P.R. (2021). *Modal Behaviour. Album by Stephen Galvin (MMus)*. Wellington:

Hornblow, P.R. (2021). *Recording session for Dave Feehan Band "6"*. Wellington: Tapestry Music.

Hornblow, P.R. (2021). *The 70s Show (Part 2)*. Wellington: Tapestry Music Ltd.

Hornblow, P.R., & Hornblow, Hornblow. (2021). *The Singers' Concert with the Dave Feehan Band*. Wellington: Tapestry Music Ltd.

## CREATIVE - BACHELOR OF CREATIVITY (PERFORMING ARTS)

### Conference Contribution - Other

#### Paula Van Beek

van Beek, P. 23 September. (2021). *Expanded performance: blending stage and screen in live and live-streamed theatre*. Paper presented at New Spectatorship in Post-Covid Times: Theatre and the Digital, European Association for the Study of Theatre and Performance, Vilnius University, Lithuania (online).

van Beek, P. (2021). *First person point of view: attention and distraction in a survey of live-streamed theatre audiences*. Paper presented at York, Department of Theatre, Film, Television and Interactive Media University of York.

van Beek, P. 25 November. (2021). *Ritual and the visceral: Liveness in live-streamed theatre*. Paper presented at National ITP Research Symposium, Open Polytechnic (online).

### Oral presentation

#### Paula Van Beek

van Beek, P. (2021). Stage and screen and everything in-between: making work with theatre, live-streaming and digital video practices. Kirikiriroa/Hamilton. Creative Practice and/at the In-Betweens Symposium, Wintec

van Beek, P. (2021). *Audio Tour*. Wellington: The Performance Arcade.

van Beek, P. (2021). *Everything in Extremity, live online performance*. Wellington: Zoom.

### Creative Work

#### Donna Banicevich Gera

Banicevich Gera, D. M. (2021). *Back of the Bus*. Theatreview Wellington:

Banicevich Gera, D. M. (2021). *I Don't Know How To Dance*. Theatreview Wellington:

Banicevich Gera, D. M. (2021). *Navasara*. Theatreview Wellington:

Banicevich Gera, D. M. (2021). *Wairepa Lagoon*. Theatreview Wellington:

## CREATIVE - BACHELOR OF CREATIVITY (VISUAL ARTS)

### Other Form of Assessable Output

#### Alice Moore

Moore, M., Smith, A., & Paul Cullen Archive. (2021). *Paul Cullen Building Structures++ split/fountain*, Tamaki Makaurua, Aotearoa. Book.

## CREATIVE - GRADUATE DIPLOMA IN PUBLISHING (APPLIED)

### Oral presentation

#### Odessa Owens

Owens, O.C., & Crewdson, T.C. (2021). Publisher's Association of New Zealand Webinar on Whitireia's editing micro-credentials. Wellington. PANZ Webinar.

#### Theresa Crewdson

Owens, O.C., & Crewdson, T.M. (2021). Publishers Association of New Zealand Webinar on Whitireia's editing micro-credentials. Wellington. PANZ Webinar.

## CREATIVE - MUSIC (DIPLOMAS/CERTIFICATES BELOW LEVEL 7)

### Creative Work

### **Tyson Smith**

Smith, T. (2021). *Performance of original music with band The Electrons at Moon in Wellington*. Wellington:

Smith, T. (2021). *Solo performance at Shipwrecked Festival*. Auckland:

Smith, T. (2021). *Solo performance at Splore Festival*. Tapapakanga Regional Park:

Smith, Tyson. (2021). *Top of South Island Tour performing original music with band The Electrons*. Nelson:

## **HEALTH AND SOCIAL SERVICES**

### **HSS - BACHELOR OF HEALTH SCIENCE (PARAMEDICINE)**

#### **Conference Contribution - Other**

##### **Belinda Westenra**

Westenra, B. A. (2021). *Balancing the best job in the world with navigating a complex space. The experiences of Māori (Indigenous Peoples) entering the paramedic profession in Aotearoa New Zealand*. Paper presented at Wellington, Annual International Research Conference 2021: Global Developments in Paramedic Research.

##### **Ken Villamin**

Villamin, K.M., & Page, M. 26 November. (2021). *GRIPS (Gerontagogy and Recreation as Instruments for Perennial Scholarship)*. Paper presented at 2021 ITP Symposium, Whitireia.

##### **Kerrin Arcus**

Arcus, K., Tallon, R., Domdon, J., Jones, S., & Smith, L. (2021). *Teaching research in health and social service programmes: what is best practice?*. Paper presented at In Melissa Preston(Chair), TE MANAWA REKA - CURIOSITY.

#### **Journal article**

##### **Amanda Bird**

Roy, A., & Bird, A. (2021). *Cardiac Arrest: Does the Combined Administration of Corticosteroids and Vasopressors Have a Positive Impact on Resuscitation Outcomes?*. *Whitireia Journal of Nursing, Health and Social Services*, 0, 28. pp.33-46. doi:978-1-877192-61-6

McKinley, E., Banks, D., Coleman, K., Darlow, B., Dungey, G., Farr, T., Fyfe, R., Gray, B., Kemp, L., Mitchell, M., Morris, C., Myers, J., Neser, H., Perry, M., Price, R., Thompson, W., Westenra, B., & Pullon, S. (2021). *Keeping it going: the importance of delivering interprofessional education during the COVID-19 pandemic*. *J Prim Health Care*, 13, 4. doi:doi:10.1071/HC21070

##### **Kenneth MacIver**

MacIver, K., Thirkell, C., Mitchell, G., van der Meulen, C., & Asbury, E. (2021). *New Zealand Search and Rescue fatality data: Creating targeted prevention messaging*. *Journal of Search & Rescue*, 5, 1. pp.37-55.

#### **Thesis**

##### **Josie Corkery**

Corkery, J. (2021). *An exploration of the use of point-of-care testing by extended care paramedics*. University of Otago, NZ.

## **HSS - BACHELOR OF NURSING**

### **Conference Contribution - Other**

#### **Agustilia Rodrigues**

Smith, L., Rodrigues, A., & Haggerty, C. (2021). *Covid-19 & its impact on a sample of tertiary educators' teaching wellbeing*. Paper presented at Champaign-Urbana, USA, International Congress of Qualitative Inquiry.

Owen, K., & Rodrigues, A. (2021). *Exploring the impact of promoting mental health, addictions and intellectual disability(MHAIDS ) nursing as a career to undergraduate nurses in their last year of study*. Paper presented at Wellington, 2021 National ITP Research Symposium.

#### **Katherine Owen**

Owen, K., Rodrigues, A., & Fraser, C. 24th November. (2021). *Exploring the impact of promoting mental health, addiction, and intellectual disability (MHAID) nursing as a career to undergraduate nurses in their last year of study*. Paper presented at ITP Research Symposium 2021, Wellington (online).

Fuller, C., Rangihuna, T., & Owen, K. (2021). *The Power of the Lived Experience: Transforming Health Education*. Paper presented at the 17th International Congress of Qualitative Inquiry (QI2021), Urbana-Champaign, USA.

#### **Leanne Pool**

Pool, L. 26 November. (2021). *Navigating the competing demands in vocational education*. Paper presented at National ITP Research Symposium 2021, Wellington, New Zealand.

#### **Marcella Gregan**

le Page, S., Gregan, M., Price, A., Westenra, B., Corlett, R., & Smith, L. 25 November. (2021). *How does participation in simulation-based IPE impact ākonga self-confidence and competence in interprofessional communication?*. Paper presented at ITP Symposium, Zoom.

### **Conference contribution - Published**

#### **Molly Page**

Villamin, K.K.M., & Page, M. (2021). *G.R.I.P.S. (Gerondontology and instruments for perennial scholarship)*. National ITP Research Symposium

### **Journal article**

#### **Belinda McGrath**

McGrath, B.J. (2021). *Editorial. Whitireia Journal of Nursing, Health & Social Services*, 28, pp.7 - 8.

Ramjan, M.R., Salamonson, Y., Batt, S., Kong, A., McGrath, B., Richards, G., Roach, D., Wall, P., & Crawford, R. (2021). *The negative impact of smartphone usage on nursing students: An integrative literature review. Nurse Education Today*, 102, doi:doi.org/10/1016?j.nedt.2021.104909

#### **Molly Page**

**Page, M.** (2021). *Improving sleep quality in older adults: Are we getting it right?. Whitireia Journal of Nursing, Health, & Social Services*, 28, pp.25-32.

#### **Katherine Owen**

Owen, K. (2021). *Connection and Shared Perspectives of the Lived Experience of Distress: Mental Health Education in the Whitireia Bachelor of Nursing Curriculum. Whitireia Journal of Nursing, Health & Social Services*, 28/2021, pp.Pages 11–23.

Owen, K., & Day, L. (2021). *Mana Taurite: Conceptual Learning to Promote Equity in Mental Health Care in an Undergraduate Nursing Programme. Whitireia Journal of Nursing, Health & Social Services*, 28/2021, pp.Pages 57–63.

### **Leanne Pool**

Pool, L.G. (2021). *The influential role of the nurse educator. Health and Wellbeing Working Group of Rangahau Research and Postgraduate Studies | Hauora Research, Two, Three.*

### **Thesis**

#### **Leanne Pool**

Pool, L.G. (2021). *The Nurse Educator in Aotearoa New Zealand: A thesis submitted in partial fulfilment of the requirements for the degree of Doctor of Education.* Auckland University of Technology, Auckland, Aotearoa New Zealand.

## **HSS - BACHELOR OF NURSING (PACIFIC)**

### **Chapter in Book**

#### **Ros Leahy**

Doughty, C., Appleyard, R., Hewitt, A., Hinder, A., Leahy, R., & Smith, N. (2021). The polytechnic experience: Hospitality and nursing. In Lisa Emerson, Ken Kiplin, and Heather Lamond, *Literacy across the divide: Information literacy as the key to student transition* (Eds.), (pp.186-198). Wellington, New Zealand: NZCER PRESS.

### **Conference Contribution - Other**

#### **Loma-Linda Tasi**

Mullane, T., Tasi, L-L., Schultz, T., Leahy, R., & Bowen, R. 23 May. (2021). *Bachelor of Nursing Pacific - Kuta Frame of Reference and Philosophy.* Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

Mullane, T., Tasi, L-L., Schultz, T., Bowen, R., & Leahy, R. 8 September. (2021). *Indigenising the Bachelor of Nursing Programme through the Kuta Framework.* Paper presented at Vocational Education and Training Forum, Wellington.

#### **Mira Schutz**

Mullane, T., Tasi, L-L., Schutz, M., & Bowen, R. 23 May. (2021). *Bachelor of Nursing Pacific - Kuta Frame of Reference and Philosophy.* Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

Mullane, T., Tasi, L-L., Schutz, M., Leahy, R., & Pihema, W. 8 September. (2021). *Indigenising the Bachelor of Nursing Programme through the Kuta Framework.* Paper presented at Vocational Education and Training Forum, Wellington.

#### **Rachael Bowen**

Mullane, T., Tasi, L-L., Schutz, T., Leahy, R., & Bowen, R. 23 May. (2021). *Bachelor of Nursing Pacific - Kuta Frame of Reference and Philosophy.* Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

Mullane, T., Tasi, L-L., Schutz, T., Bowen, R., & Leahy, R. 8 September. (2021). *Indigenising the Bachelor of Nursing Programme through the Kuta Framework.* Paper presented at Vocational Education and Training Forum, Wellington.

#### **Ros Leahy**

Mullane, T.M., Tasi, L.L., Schutz, M., Leahy, R., & Bowen, R. 9 September. (2021). *Indigenising the Bachelor of Nursing Pacific programme through the Kuta Framework.* Paper presented at NZVETRF conference, Online.

#### **Tania Mullane**

Mullane, T.M., Tasi, L.L., Schultz, T., Leahy, R., & Bowen, R. 23 May. (2021). *Bachelor of Nursing Pacific - Kuta Frame of Reference and Philosophy*. Paper presented at International Congress of Qualitative Inquiry, Urbana Champaign USA.

Mullane, T.M., Tasi, L.L., Schultz, T., Bowen, R., Leahy, R., & 8th. 8th September. (2021). *Indigenising the Bachelor of Nursing Programme through the Kuta Framework*. Paper presented at Vocational Education and Training Forum, Wellington.

Mullane, T.M. 1st July. (2021). *Pacific Women Leadership in Health*. Paper presented at Generation Equality Forum: Gender Equity in Health, Wellington.

Mullane, T.M. 23 May. (2021). *Tangata Hourua - Combined People*. Paper presented at International Congress of Qualitative Inquiry, Urbana-Champaign USA.

Mullane, T.M. 6th December. (2021). *Tangata Hourua Framework*. Paper presented at International Wellness Conference, Canberra, Australia.

Mullane, T.M. 8th September. (2021). *Tangata Hourua Framework*. Paper presented at New Zealand Vocational Education and Training Research Forum, Wellington.

Mullane, T.M. 7th October. (2021). *Tangata Hourua Methodology*. Paper presented at Fiji Aotearoa Research Symposium, Wellington.

### **Oral presentation**

#### **Tania Mullane**

Mullane, T.M. (2021). Bachelor of Nursing Pacific New Curriculum. Porirua, Wellington. 531 PI, Tongan Radio.

### **HSS - BACHELOR OF COUNSELLING & ADDICTION STUDIES**

#### **Conference Contribution - Other**

##### **Andrew Hopgood**

Hopgood, A.D. (2021). *Health Model for Methamphetamine*. On the road to health symposium NZ drug foundation, Wellington beehive.

Hopgood, AD. (2021). *conference with Porirua DHB and Weasley trust to open a community based AoD day program*. Porirua city: Weasley Trust.

#### **Other Form of Assessable Output**

##### **Andrew Hopgood**

Hopgood, A D. (2021). *Breakfast Show Interview*. Auckland: tvnz.

### **HSS – BACHELOR OF SOCIAL WORK**

#### **Conference Contribution - Other**

##### **Ashleigh Price**

Price, A., le Page, S., Gregan, M., Westenra, B., Corlett, R., & Smith, L. 26 November. (2021). *How does participation in simulation-based IPE impact ākonga self-confidence and competence in interprofessional communication?*. Paper presented at Resilience: Aumangea, Porirua, Porirua City.

##### **Roger Ngahooro**

Ngahooro, R T. 20 May. (2021). *Community Service Project and Critical Reflection*. Paper presented at 17th International Congress of Qualitative Inquiry, Champain Urbana.

Ngahooro, R T. 20 May. (2021). *Metaphors informing Social Work practice*. Paper presented at 17th International Congress of Qualitative Inquiry, Champain Urbana.

#### **Conference contribution - Published**

##### **Hawa Fitzgerald**

Fitzgerald, H., & Poloie, A. (2021). *Action Research on Social Work Practice in Employment During the Covid-19 Pandemic: A New Zealand Study*. 17th International Congress of Qualitative Inquiry (pp.45-46).

<https://icqi.org/wp-content/uploads/2021/04/QI2021-Virtual-Program-Final.pdf>.

Fitzgerald, H. (2021). *The Road to Reflective Social Work Practice in Aotearoa, New Zealand*. 17th International Congress of Qualitative Inquiry (pp.61-62). <https://icqi.org/wp-content/uploads/2021/04/QI2021-Virtual-Program-Final.pdf>.

#### **Roger Ngahooro**

Ngahooro, RT. (2021). *Community Service Project and Critical Reflection*. 17th International Congress of Qualitative Inquiry(Ed.), 17th International Congress of Qualitative Inquiry (pp.0-3). 0. N/A.

Ngahooro, RT. (2021). *Metaphors informing Social Work practice*. 17th International Congress of Qualitative Inquiry(Ed.), 17th International Congress of Qualitative Inquiry

#### **Journal article**

#### **Ashleigh Price**

Price, A.S., & Kelly, S. (2021). *Caught between a rock and a hard place: Social work in non-government organisations*. *ANZSW Journal*, 33, 1. pp.67-80. doi:<https://doi.org/10.11157/anzswj-vol33iss1id824>

#### **Hawa Fitzgerald**

Fitzgerald, H. (2021). *The role of contextual knowledge through the eyes of a resettlement social worker*.

*Aotearoa New Zealand Social Work*, Vol. 33, No. 3. pp.74-78.

doi:<https://anzswjournal.nz/anzsw/article/view/894>

#### **Susan Beaumont**

Beaumont, S., Kelly, S., & Smith, L. (2021). *Defining, teaching, and practising diversity: Another hegemonic discourse?*. *Aotearoa New Zealand Social Work*, 33, 3. pp.61-73.

doi:<https://anzswjournal.nz/anzsw/article/view/893>

### **HSS- BACHELOR OF YOUTH DEVELOPMENT**

#### **Journal article**

#### **Mandy Hay**

Tallon, R., & Hay, A. (2021). *Reflections from graduates in youth work training: Knowledge, skills and personal growth*. *Whitireia Journal of Nursing, Health and Social Services*, 28/2021, pp. 47–55.

#### **Rachel Tallon**

Tallon, R.A.M., & Hay, A. (2021). *Reflections from graduates in youth work training: Knowledge, skills and personal growth*. *Whitireia Journal of Nursing, Health and Social Services*, 28, pp.47-55

### **HSS - NZ CERTIFICATE IN HEALTH & WELLBEING (LEVEL 3)**

#### **Shelley Gunther**

Mental Health First Aid Australia. (2021). *Panic attacks MHFA guidelines*. Mental Health First Aid Australia. Web link.

### **HSS - PGC IN PRIMARY HEALTH CARE**

#### **Oral presentation**

#### **Georgina Orsborn**

Asbury, E., Orsborn, G., Addington, E., Moran, S., O'Callaghan, C., & Osten, F. (2021). Flexible eLearning for health and social care providers working with refugees: A pilot study. Wellington. FLANZ.

Asbury, E., Addington, E., Orsborn, G., & Williams, J. (2021). Safe from harm: Development of online child protection training for SCOUTS New Zealand. Madrid. European Distance and E-Learning Network (EDEN).

## **HSS - PGC/D & MASTER OF PROFESSIONAL PRACTICE**

### **Conference Contribution - Other**

#### **Jacqueline Murray**

Domdom, J., Kelly, S., Murray, J., Ulloa, M., & Kane, A. (2021). *Scholarship trends in health and social services postgraduate vocational education in professional practice*. Paper presented at Tauranga, Te Manawa Reka

#### **Joey Domdom**

Domdom, J., Kelly, S., Murray, J., Ulloa, M., & Kane, A. (2021). *Scholarship trends in health and social services postgraduate vocational education in professional practice*. Te Manawa Reka Curiosity Symposium, Toi Ohomai Institute of Technology.

Arcus, K., Tallon, R., Domdom, J., Kelly, S., Jones, S., & Smith, L. (2021). *Teaching research in health and social service programmes: What is best practice?*. Te Manawa Reka Curiosity Symposium, Toi Ohomai Institute of Technology.

Tallon, R., & Domdom, J. (2021). Navigating tensions in the secular workplace by Christians in the social services: Findings from a recent Aotearoa New Zealand study. In Open Polytechnic, Whitireia NZ & WelTec(Chair), Resilience | Aumangea. Presented at 2021 National ITP Symposium, via Zoom.

Stowers-Kasiano, L., Domdom, J., & Tallon, R. (2021). Parenting in diasporic spaces: A mother's lens. In Open Polytechnic, Whitireia NZ & WelTec(Chair), Resilience | Aumangea. Presented at 2021 National ITP Symposium, via Zoom.

Poasa, A., & Domdom, J. (2021). The Path of Ifoga. In Open Polytechnic, Whitireia NZ & WelTec(Chair), Resilience | Aumangea. Presented at 2021 National ITP Symposium, via Zoom.

Domdom, J., & Poasa, A. (2021). The Path of Ifoga: A Case Study. In James Salvo(Chair), 17th International Congress of Qualitative Inquiry. Presented at 17th International Congress of Qualitative Inquiry, University of Illinois.

#### **Maria Ulloa**

Domdom, J., Kelly, S., Murray, J., Ulloa, M., & Kane, A. (2021). *Scholarship trends in health and social services postgraduate vocational education in professional practice*. the Curiosity symposium., Taupo, NZ.

Fairless, H.E., Dunn, C.L., & Ulloa, M.L. (2021). *Practice developments supporting change implementation in Wellington, New Zealand (NZ) for 'continuity of care when transitioning complex preterm infants from NICU to home'*. *Journal of Neonatal Nursing*, 28 (1), pp.1-7. doi:<https://doi.org/10.1016/j.jnn.2021.10.008>

#### **Stephanie Kelly**

Price, A., & Kelly, S. (2021). *Caught between a rock and a hard place: Social work in non-government organisations*. *Aotearoa New Zealand Social Work*.

Beaumont, S., Kelly, S., & Smith, L. (2021). *Defining, teaching, and practicing diversity: Another hegemonic discourse?*. *Aotearoa New Zealand Social Work*, 33(3), pp.61-73. doi:<https://doi.org/10.11157/anzswj-vol33iss3id893>

### **Oral presentation**

Kelly, S., & Ranui, A. (2021). Crafting care and relationships with Tangata Whaiora through practice: Insider research with the mental health support worker in Aotearoa New Zealand. In James Salvo(Chair), 17th



International Congress of Qualitative Inquiry. Presented at International Congress of Qualitative Inquiry, University of Chicago, Campagne Urbana.

Domdom, J., Kelly, S., Murray, J., & Kane, A. (2021). Scholarship trends in health and social services postgraduate vocational education in professional practice. In Melissa Preston(Chair), 'TE MANAWA REKA - CURIOSITY'. Presented at Toi Ohomoi, Tauranga, New Zealand.

Kelly, S., & Carton, T. (2021). Sometimes you're just not your best self: A discourse analysis of bullying in New Zealand's most powerful workplace. In James Salvo(Chair), 17th International Congress of Qualitative Inquiry. Presented at International Congress of Qualitative Inquiry, University of Chicago, Campagne Urbana.

Arcus, K., Tallon, R., Domdom, J., Kelly, S., Jones, S., & Smith, L. (2021). Teaching research in health and social service programmes: what is best practice?. In Melissa Preston(Chair), 'TE MANAWA REKA - CURIOSITY'. Presented at Toi Ohomoi, Tauranga, New ZealandCuriosity Symposium.

## **HSS - PGC/D IN NURSING, SPECIALTY CARE, PERIOPERATIVE, PALLIATIVE CARE**

### **Conference Contribution - Other**

#### **De'arna Sculley**

Sculley, D. 4th February. (2021). *It's like, it's raining outside, but I don't have a coat on: The exploration of a kaupapa Māori research process that explores the use of wairua in Mental health and addictions services, from the perspective of kaimahi*. Paper presented at Te Ao Maramatanga Forum, Whitireia Porirua.

Sculley. Monday the 6th December. (2021). *Reigniting Traditional thinking to empower mental health nurses to embrace wairua, Māori spirituality*. Paper presented at Indigenous wellbeing conference 2021, Cairns Australia.

Rangihuna, T., & Sculley, D. 23 November. (2021). *Te Whare Tapa Whā- The living house of health*. Paper presented at Service user Academia- mini symposium, virtual- Australia.

#### **Tanya Loveard**

Loveard, T.J. 29 July. (2021). *Loss and Grief during a pandemic 2021 Aotearoa*. Paper presented at Mary Potter Hospice, Wellington.

Loveard, T.J. Friday 13th August. (2021). *National Hospice Occupational Therapy Study Day*. Paper presented at National Hospice Occupational Therapy Study Day, Mercy Hospice, Auckland.

### **Other Form of Assessable Output**

#### **Tanya Loveard**

Loveard, T..J. (2021). Whetu i te Rangi Symposium for enhancing care towards the end of life for Maori. Wellington. Wellington.

#### **Abbie Ranui**

Ranui, A.R., & Kelly, S.K. (2021). *Crafting care and relationships with tangata whaiora through practice: Insider research with the mental health support worker in Aotearoa New Zealand*. 17th International Congress of Qualitative Inquiry, Illinois.

Ranui, A.R. (2021). *How experience informs practice: Research findings help shape teaching methods with students committed to the care of others*. Te Manawa Reka – Curiosity Symposium, Tauranga.

## **TE WĀNANGA MĀORI**

## **Conference Contribution - Other**

### **Sam Hauwaho**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

## **Creative Work**

### **Sam Hauwaho**

Hauwaho, S.. (2021). *Pou Whakarae*. Wellington: Ministry of Primary Industries | Biosecurity Unit.  
Hauwho, S. (2021). *Wakahuia Taonga*. Wellington: Museum of Transport and Technology.

## **TWM - BACHELOR OF NURSING (MĀORI)**

## **Conference Contribution - Other**

### **Eruera Ruwhiu**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

### **Jeanette Grace**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Champaign Urbana USA.

### **Justin Puna**

Grace, J., Koper, K., Katene, K., Kett, J., Ruwhui, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo Tōku Ohooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

### **Kay Laracy**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

### **Kevin Hotu**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme*. Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

### **Shayola Koperu**

Grace, J., Koper,, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions*

*about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme.* Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

**Trudy Scott**

Grace, J., Koper, S., Ketene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme.* Paper presented at 17th International Congress of Qualitative Inquiry, Urbana-Champaign, USA.

**Verna Whitford**

Grace, J., Koper, S., Katene, K., Kett, J., Ruwhiu, E., Puna, J., Hauwaho, S., WiNeera, T.A., Laracy, K., Grace, K., Waayer, S., Scott, T., Piki, T., Taikato, R., & Whitford, V. 19-23 May. (2021). *Tōku Reo TōkuOhooho: Perceptions about Te Reo Māori as a potential course of study in the Bachelor of Nursing Māori programme.* Paper presented at 17th International Congress of Qualitative Inquiry, Champaign Urbana USA.

## SCHOOL OF INNOVATION AND DESIGN

### BACHELOR OF INFORMATION TECHNOLOGY

#### Thesis

**Clement Sudhakar**

Pathana, Masthan., & Swarnappa, Clement. (2021). An Improvised User Experience and User Interface Framework for Emergency Evacuation Mobile Application. Wellington Institute of Technology, New Zealand.

#### Conference Contribution – Other

**Clement Sudhakar**

Swarnappa, Clement., Jeon, Terry., & Panjabi, Richa. (2021). The impact of Covid-19 lockdowns on the learning and teaching of tertiary learners at Wellington Institute of Technology, New Zealand. Citrenz ITx 2021, Wellington, New Zealand.

**Minjie Hu**

Hu, M., Assadi, T., & Baliuag, Ch. (2021). Using Online and Blended Learning Method for Teaching Novices in Mobile Application Development. TBA(Ed.), World Engineering Education Forum & Global Engineering Deans Council (WEEF-GEDC), 15th – 18th November 2021, Madrid, Spain

**Richa Panjabi**

Panjabi, Richa., Jeon, Terry., & Swarnappa, Clement. (2021). The impact of Covid-19 lockdowns on the learning and teaching of tertiary learners at Wellington Institute of Technology, New Zealand. Citrenz ITx 2021, Wellington, New Zealand.

Richa Panjabi Report Panjabi, Richa., Swarnappa, Clement., & Jeon, Terry. (2021). The impact of Covid-19 lockdowns on the learning and teaching of tertiary learners at Wellington Institute of Technology, New Zealand.

**Terry Jeon**

Jeon, TJ. (2021). The impact of Covid-19 lockdowns on the learning and teaching of tertiary learners at Wellington Institute of Technology, New Zealand. CITRENZ(Ed.), CITREN

**Thi Thu Trang Do**

Nguyen, Khang., Lim, Jerome W. Y., Lee, Kuo P., Lin, Terry., Tian, Jing., Do, Trang T. T., Chua, Matthew C. H., & Nguyen, Binh P. (2021). Heart Disease Classification using Novel Heterogeneous Ensemble. Dimitrios I. Fotiadis, Constantinos S. Pattichis, May D. Wang(Ed.), Proceedings of the IEEE International Conference on Biomedical and Health Informatics (BHI 2021) (pp.1–4). 10.1109/BHI50953.2021.9508516.

**Waqar Khan**

Khan, Waqar., Liu, Fang., & Vos, Marta. (2021). Improving Object Detection in Real-World Traffic Scenes. Springer Professional(Ed.), International Symposium of Geometry and Vision

**Manish Singh**

Vankadari, Sandeep., & Singh, Manish. (2021). A proof-of-concept study of a system for querying homomorphically encrypted educational data. Emre Erturk(Ed.), Computing and Information Research and Education New Zealand (pp.94).

**Hamid Mahroeian**

Hu, M., Assadi, T., & Mahroeian, H. (2021). Teaching Visualization-first for Novices to Understand Programming. IEEE International Conference on Engineering, Technology, and Education.

**Steve Cosgrove**

Cosgrove, S R., Way, M., Way, A., & Hornblow, A. (2021). Power Supply Dynamics for Outdoor IoT Sensors in New Zealand. 12th Annual Conference of Computing and Information Technology Research and Education New Zealand (CITRENZ 2021) & 34th Annual Conference of the National Advisory Committee on Computing Qualifications

**Tony Assadi**

Assadi, T., Hu, M., & Mahroeian, H. (2021). Teaching Visualization-first for Novices to Understand Programming. IEEE TALE(Ed.), IEEE TALE, an international conference on engineering and technology

Assadi, Tony., Hu, M., & Baliuag, C. (2021). Using Online and Blended Learning Method for Teaching Novices in Mobile Application Development. World Engineering Education Forum (WEEF)(Ed.), WEEF-GEDC 2021

**Diane Strode**

Kanaparan, G., & Strode, D.E. (2021). A Theory of Coordination: From Propositions to Hypotheses in Agile Software Development. Tung Bui (Ed.), Hawaii International Conference on Systems Sciences, 2021, Hawaii (online) (pp.1-16).

**Marta Vos**

Khan, W., Liu, F., & Vos, M. (2021). Improving Object Detection in Real-world Traffic Scenes. ISGV 2021

**Conference contribution - Published****Minjie Hu**

Hu, M., Assadi, T., & Mahroeian, H. (2021). Teaching Visualization-first for Novices to Understand Programming. TBA(Ed.), 2021 IEEE International Conference on Engineering, Technology & Education (TALE), Dec. 5-8, 2021, Wuhan, China. 978-1-6654-3687-8/21 ©2021 IEEE

Nguyen, B., & Hu, M. (2021). A Comparative Study on the Effectiveness of Automation Testing Frameworks for Web-Application Testing. Emre Erturk (Ed.), CITRENZ2021, Wellington

You, D., & Hu, M. (2021). A Comparative Study of Cross-platform Mobile Application Development. Emre Erturk(Ed.), CITRENZ2021, Wellington

### **Oral presentation**

Swarnappa, Clement., Jeon, Terry., & Panjabi, Richa. (2021). Are we ready for a blended learning and teaching experience in a Post Covid world?. In WelTec, Whitireia and Open Polytechnic of New Zealand (Chair), Resilience; Aumangea. Presented at National ITP Research Symposium of 2021, Online.

Panjabi, Richa., Swarnappa, Clement., & Jeon, Terry. (2021). Are we ready for a blended learning and teaching experience in a post Covid world?. In Research Team, W & W(Chair), NATIONAL ITP RESEARCH SYMPOSIUM 2021. Presented at NATIONAL ITP RESEARCH SYMPOSIUM 2021- Open Polytechnic, Whitireia, WelTec, Online-ZOOM.

### **Journal article**

#### **Thi Thu Trang Do**

Nguyen, Quang H., Nguyen, Binh P., Nguyen, Trung B., Do, Trang T. T., Mbinta, James F., & Simpson, Colin R. (2021). Stacking segment-based CNN with SVM for recognition of atrial fibrillation from single-lead ECG recordings. Biomedical Signal Processing and Control, 68, pp.102672. doi:10.1016/j.bspc.2021.102672  
Nguyen-Vo, T.-H., Trinh, Q. H., Nguyen, L., Do, T. T. T., Chua, M. C. H., & Nguyen, B. P. (2021). Predicting Antimalarial Activity in Natural Products using Pretrained Bidirectional Encoder Representations from Transformers. Journal of Chemical Information and Modeling, doi:10.1021/acs.jcim.1c00584

#### **Hamid Mahroeian**

Mahroeian, H., & Daniel, B. (2021). Is New Zealand's Higher Education Sector Ready to Employ Analytics Initiatives to Enhance its Decision-making Process?. International Journal of Artificial Intelligence in Education, 4, pp.1-40.

### **Creative Work**

#### **Susan Scott**

Scott, S J. (2021). Branding and Identity for NZ Council for Civil Liberties. Wellington: NZ Council for Civil Liberties.

### **Chapter in Book**

#### **Diane Strode**

Strode, D.E. (2021). Advances in agile software development. In Janet Toland, From Yesterday to Tomorrow: 60 years of tech in New Zealand (Eds.), (pp.161-176). New Zealand: IT Professionals New Zealand.

## **BUSINESS**

### **Conference contribution - Other**

#### **Olkan Guler**

Wisker, L. N., & Guler, O. (2021). Marketing Halal Tourism in a Non-Muslim Majority Country: Friend or foe?. Auckland. MIT/Unitec Research Symposium - Rangahau Horonuku Hou - New Research Landscapes (6-7 December 2021).

#### **Thelma Moses**

Moses, T.P., & Parina, Y. (2021). "Strategies to Enhance International Student Academic Engagement in the Institute of Technology and Polytechnics (ITP) Sector in New Zealand". In Karen Hannay(Chair), Resilience/ Aumangea. Presented at 2021 ITP Research Symposium/Open Polytechnic, Whitireia and Weltec, Wellington.

**Swati Puri**

Puri, S.K. (2021). MUTUAL FUND RESOURCE MOBILISATION AND PERFORMANCE – BEFORE AND DURING COVID-19. UNITECH(Ed.), UNITEC Research Symposium 2020 (pp.82-94).

**Lily Wisker**

Wisker, Z.L., & Guler, O. (2021). Halal Tourism in non-Muslim majority country: Friend or Foe. UNITEC and MIT, Online - 2021 UNITEC/MIT Research symposium.

Wisker, Z.L., Tan, K., Abidi, O., & Tran, L.N. (2021). Employee-based brand equity and firm performance: The role of employee symbolic brand image and work environment. Open Polytechnics (Ed.), 2021 ITP Research Symposium

Wisker, Z.L. (2021). The effect of Covid-19 managed isolation lodging facilities on its brand image. Open Polytechnics (Ed.), 2021 ITP Research Symposium

**Parina Yamjal**

Moses, T., & Yamjal, P. (2021). Strategies to Enhance International Student Academic Engagement in the Institute of Technology and Polytechnics (ITP) Sector in New Zealand. In Karen Hannay(Chair), National ITP Research Symposium. Presented at Open Polytechnic and Whitireia & WelTec, Online.

**Cyril Peter**

Peter, C. (2021). New Zealand's Hotel Industry's Security Readiness: Stakeholders' Perspectives. Asia e University, Kuala Lumpur, Malaysia.

**Arif Ali**

Ali, Arif., & Hussain, Walayat. (2021). Challenges and Issues of the Internet of Things: Factoring Elements from the Social, Political and Information Systems. Hussain, W.(Ed.), EAI IoTaaS 2021 - 7th EAI International Conference on IoT as a Service

**Journal article****Lily Wisker**

Reviewing article for International Journal of Contemporary Hospitality Management Manuscript ID IJCHM-04-2021-0443 entitled "Corporate Social Responsibility in the Coffee Shop Context: A Serial Mediation Model

Anatolia Journal Reviewer Article title: The mediating role of brand love in the relationship between consumer-based brand equity: A research on Starbucks. Ref: ID RANA-2021-0050

Reviewing Manuscript Number: JHTM-D-21-00351 -Recovery of domestic tourism during the COVID-19 pandemic: An experimental comparison of interventions for Journal of Hospitality and Tourism management

Wisker, Z.L. (2021). Race-marketplace intersection: vulnerable group's influences on marketers' behaviour. Revision made - forthcoming publication. Journal of Consumer research, Special Issues, doi:Forthcoming

Wisker, Z.L., & McKie, R.N. (2021). The effect of fake news on anger and negative word-of-mouth: Moderating roles of religiosity and conservatism. Journal of Marketing Analytics, Ahead of Printed, doi:10.1057/s41270-020-00101-8

Zaim, H., Wisker, Z.L., & Acikgoz, A. (2021). Modelling managers' and subordinates' ethical behavior on performance. International Journal of Business Governance and Ethics, Ahead of Print, doi:10.1504/ijbge.2020.10030779

Wisker, Z.L. (2021). Marketing halal tourism in non-Muslim majority country: Friend or foe. Journal of Halal Services Research <http://careers.kaingaora.govt.nz>

## OTHER BUSINESS AREAS

### TEACHING INNOVATION & RESEARCH

#### Conference Contribution - Other

##### Lee Smith (TI& R)

McKelvie Sebileau, P., Baddock, S., Iosua, E., Smith, L., Wu, L., Anderson, P., Miller, S., Leonard, G., Haggerty, C., Maihāroa, K., Brownie, S., & Tipene-Leach, D. 25-26 November. (2021). *A longitudinal study resilience and wellbeing of staff from five institutions across Te Pūkenga network during the Covid-19 lockdown and subsequent lifting of restrictions*. Paper presented at National ITP Research symposium 2021, Porirua.

Smith, L., Rodrigues, A., & Haggerty, C. 23 May. (2021). *Covid-19 and its Impact on a Sample of Tertiary Educators*. Paper presented at International Congress of Qualitative Inquiry, Champaign Urbana USA.

Le Page, S., Greggan, M., Price, A., Westenra, B., Colett, R., & Smith, L. 25-26 November. (2021). *How does participation in simulation based interprofessional education (IPE) impact on akonga (students') self-confidence and competence in interprofessional communication*. Paper presented at National ITP Research Symposium 2021, Porirua.

Arcus, K., Tallon, R., Domdom, J., Kelly, S., Jones, S., & Smith, L. 28 May. (2021). *Teaching research in health and social service programmes: What is best practice?* Paper presented at Curiosity Symposium, Tauranga.

Williams, A., Smith, L., & Allot McPhee, C. 25-26 November. (2021). *Trialing and refining the moderation identification, and evaluation matrix*. Paper presented at National ITP Research Symposium 2021, Porirua.

#### Journal article

Boyd, D.H., Zhang, Y., Smith, L., Adam, L., Foster Page, L., & Thomson, W.M. (2021). *Caregivers' Understanding of Informed Consent in a Randomized Control Trial*. *Journal of Bioethical Inquiry*, 0, 0. pp.0.

doi:10.1007/s11673-020-10085-w

Beaumont, S., Kelly, S., & Smith, L. (2021). *Defining, teaching, and practising diversity: Another hegemonic discourse?*. *Aotearoa New Zealand Social Work*, 33, 3. pp.61-79. doi:<https://doi.org/10.11157/anzswj-vol33iss3id893>

Smith, L., Smith, M., & Thomson, W.M. (2021). *Recommendations for improving dental care for dentate home-based older people: A qualitative New Zealand study*. *Gerodontology*, 0, 0. pp.1-10. doi:Recommendations for improving dental care for dentate home-based older people: A qualitative New Zealand study

#### Ahmed AL-Sa'di

Muthana Sarsam, Samer., Al-Samarraie, Hosam., Bahar, Nurhidayah., Shibghatullah, Abdul Samad., Eldenfria, Atef., & Al-Sa'Di, Ahmed. (2021). *Detecting real-time correlated simultaneous events in microblogs: The Case of Men's Olympic Football*. Springer, Cham(Ed.), International Conference on Human-Computer Interaction (pp.368-377).

Al-sa'di, Ahmed., & Allott McPhee, CAM. (2021). *User-Centred Design in Educational Applications: A systematic literature review*. IEEE(Ed.), 2021 International Conference Engineering Technologies and Computer Science (EnT)

#### Creative Work

**Angela Yates**

Yates, A.P., & Crummet, E.V. (2021). *The Understudy - A Short Film*. Wellington: Dragon Gate Pictures Ltd.

**LEARNER JOURNEY****Conference Contribution - Other****Kaaryn Cater**

Cater, K. M. 30 August. (2021). *Environmental Sensitivity and its impact on learning for higher education students*. Paper presented at Australasian Winter Conference on Brain Research (AWCBBR), Queenstown, New Zealand.

**Conference contribution - Published****Kaaryn Cater**

Cater, K.M. (2021). *Vantage Sensitivity; Educational implications for highly sensitive post-secondary students*. LSAC 2021 Conference, Concordia University, Quebec, Canada

**Oral presentation****Kaaryn Cater**

Cater, K. M. (2021). Adding to the kete: Assessing neurosensitivity as a tool to target learner support. Palmerston North. In Association of Tertiary Learning Advisors of Aotearoa New Zealand Conference.

Cater, K. M. (2021). Environmental sensitivity: Implications for highly sensitive tertiary learners in the post-covid world. Wellington on-line. New Zealand Association for Research in Education (NZARE) Conference 2021.

Cater, K. M. (2021). Neurosensitivity: The benefits, challenges and implications for postsecondary learners. Melbourne, on-line. Australia and New Zealand Student Services Association (ANZSSA) Annual Conference.

Cater, K. M. (2021). Supporting neuro-sensitive postsecondary learners. Wellington. 2021 ITP Research Symposium.

Cater, K. M. (2021). Supporting neuro-sensitive students in the classroom. Wellington. By Zoom. Chatlaanz, Association for Tertiary Learning Advisors of Aotearoa, New Zealand (ATLAANZ). Professional Development Meeting Programme.

Cater, K. M. (2021). The impact of environmental sensitivity on post-secondary learning: Implications for institutions and practice. Darwin, Australia, on-line. 15th Biennial Association for Academic Language and Learning Conference (AALL).

Cater, K. M. (2021). What constitutes success for higher education students? The design, development and efficacy of the perceived Success in Study Survey(PSISS). Edmonton, Alberta, Canada. CSSE Annual Conference.