

Paramedic Community Care endorsement

HSC8722 Extended Care Paramedicine 1

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

In this course, ākonga will develop an expanded scope for extended care paramedic practice with a focus on low acuity clinical conditions. Ākonga will acquire knowledge and skills in advanced assessment, diagnosis, and evidence informed treatment for the Aotearoa New Zealand context.

Learning outcomes

Following successful completion of this course, the student will be able to:

1. Apply advanced clinical knowledge to the management of low acuity conditions in the community.
2. Demonstrate proficiency in advanced assessment, diagnosis, and treatment of low acuity clinical conditions.
3. Critically evaluate the best practice treatment of low acuity clinical conditions in the community.
4. Critically reflect on the professional responsibility to uphold Te Tiriti principles to reduce health disparities for priority populations in Aotearoa New Zealand.

HSC8723 Extended Care Paramedicine 2

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

In this course ākonga will develop an expanded scope for extended care of paramedic practice with a focus on complex clinical conditions in the community. Ākonga will acquire knowledge and skills in advanced assessment, diagnosis, and evidence informed treatment.

Learning outcomes

Following successful completion of this course, the student will be able to:

1. Apply advanced clinical knowledge to the management of complex conditions in the community.
2. Demonstrate proficiency in advanced assessment, diagnosis, and treatment of complex clinical conditions in the community.
3. Critically evaluate the best practice treatment of complex clinical conditions in the community.
4. Develop strategies to reduce health disparities for priority populations in Aotearoa New Zealand.

Forensic Practice endorsement

HSC8707

Forensic Practice

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

This course offers health professionals working with people using mental health and offending services the opportunity to further develop their skills and knowledge in this area. The purpose is to expand the student's ability to relate key concepts of mental health and offending care within different settings.

A strong focus of the course is on the development of knowledge of trauma-informed care and the wider social determinants and disparities. Students critically analyse their practice, developing advanced assessment and decision-making skills, and expanding their ability to relate the complexities of mental health and addictions with prevention, early intervention, responsiveness, and desistance.

Each student will explore their own understanding of interprofessionalism, destigmatisation, resiliency and leadership and the impact that they make on the health outcomes of people who experience mental distress, their whānau and families.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Examine and critically reflect on the social determinants in forensic practice.
2. Utilise key principles of forensic practice, trauma-informed care and prevention in clinical assessment, judgement and decision-making.
3. Critically examine legal, ethical and interprofessional responsibility in the delivery of forensic practice.
4. Critically discuss and integrate theory and research into forensic practice.

HSC8706:

Clinical Leadership

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

In this course the student will explore the concepts of quality assurance and evidence-based practice as it applies to cultural safety within the specialty context. These will then be examined against current standards of practice within their area of employment. This course also assists the student to develop their potential to become clinical leaders with increased specialty knowledge of health care.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Incorporate cultural/ clinical leadership into own practice (discipline-specific) evidenced by active participation, effective communication, advocacy, and resourcefulness.
2. Contribute to ongoing practice development through analysis and integration of quality improvement in health care.
3. Facilitate and critically evaluate care supported by knowledge, research, and reflective practice.
4. Develop specialty practice in clinical leadership through research and scholarship.

Pacific Health Leadership endorsement

HSC8711

Pacific Health

Level: 8

Credits: 30

Learning Hours:

Tutor Directed 90, Self-Directed 210

Aim

In this course, the student will explore the concepts of specialty knowledge and understanding of Pacific health care within a holistic framework. The purpose is to expand the student's ability to relate key concepts of Pacific health care and evidenced-based practice to their communities. Each student will explore their own understanding of self and others and the impact that they can make on the health outcomes for Pacific peoples within the New Zealand context.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Examine and critically reflect on Pacific health care within a variety of settings.
2. Utilise key principles of Pacific health practice in clinical assessment, judgement and decision making.
3. Analyse professional responsibility in the delivery of Pacific health care.
4. Develop evidence-based Pacific health-focused practice through the integration of theory and research.

HSC8706:

Clinical Leadership

Level: 8

Credits: 30

Learning Hours

Tutor Directed 90, Self-Directed 210

Aim

In this course, the student will explore the concepts of quality assurance and evidence-based practice as it applies to cultural safety within the specialty context. These will then be examined against current standards of practice within their area of employment. This course also assists the student to develop their potential to become clinical leaders with increased specialty knowledge of health care.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Incorporate cultural/ clinical leadership into own practice (discipline-specific) evidenced by active participation, effective communication, advocacy, and resourcefulness.
2. Contribute to ongoing practice development through analysis and integration of quality improvement in health care.
3. Facilitate and critically evaluate care supported by knowledge, research, and reflective practice.
4. Develop specialty practice in clinical leadership through research and scholarship.