

<b>PROF8007</b>	Simulation Practice
<b>Level</b>	<b>Credits</b>
8	15
<b>Pre-requisites</b>	Nil
<b>Learning hours</b>	150 Total hours (38 tutor-directed, 112 self-directed)
<b>Status</b>	Optional

### **Aim**

Ākonga will examine the pedagogy for evidence-based simulation and its use in professional education. Ākonga will deliver and evaluate a simulation session suitable for an interprofessional environment.

### **Learning outcomes**

By the end of this course, ākonga will be able to:

1. Critically examine current theories and best practice methods for the use of simulation in education.
2. Design, lead and evaluate a simulated session suitable for an interprofessional group.
3. Critically reflect on the debriefing aspect of simulation and identify strategies for further professional development.
4. Apply research and scholarship for evidence informed simulation practice

### **Content**

- Simulation theory: Design, modalities and evaluation
- Simulation practice: Technologies, tools, scenario design and development
- Debriefing techniques
- Applications of simulation for interprofessional groups