

Postgraduate Certificate in Specialty Care

HSC8607

Advanced Paramedic Practice 1

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

This course offers Intermediate Life Support (ILS) Paramedics (or equivalent) the opportunity to develop skills and knowledge at Advanced Life Support (ALS) Levels. The purpose is to expand the student's ability to relate key concepts of advanced airway care and advanced management of a range of medical conditions to pre-hospital emergency care. Students critically analyse their practice in their own clinical setting to develop the ability to provide patient care that is clinically and professionally appropriate to that setting. A strong focus of the course is on the development of clinical leadership through research and scholarship.

Learning Outcomes

The course requires students to have access to direct clinical supervision by advanced life support paramedics familiar with skills outlined in the learning outcomes and content lists. Following successful completion of this course, the student will be able to:

1. Examine and critically reflect on procedural and theoretical templates for interventions in pre-hospital emergency care.
2. Integrate ALS practices into provision of pre-hospital emergency care.
3. Analyse professional responsibility in the delivery of pre-hospital emergency care.
4. Develop evidence-based pre-hospital emergency care practice through the integration of theory and research.

HSC8608

Advanced Paramedic Practice 2

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

This course offers Intermediate Life Support (ILS) Paramedics (or equivalent) the opportunity to develop skills and knowledge at Advanced Life Support (ALS) Levels. The purpose is to expand the student's ability to relate key concepts of resuscitation and advanced management of cardiac and trauma conditions to pre-hospital emergency care. Students critically analyse their practice in their own clinical setting to develop the ability to provide patient care that is clinically and professionally appropriate to that setting. A strong focus of the course is on the development of clinical leadership through research and scholarship.

Learning Outcomes

The course requires students to have access to direct clinical supervision by advanced life support paramedics familiar with skills outlined in the learning outcomes and content lists. Following successful completion of this course, the student will be able to:

1. Incorporate ALS concepts into own paramedic practice evidenced by active participation, effective communication, advocacy and resourcefulness.
2. Contribute to ongoing paramedic practice development through analysis and integration of quality improvement in health care.
3. Facilitate and critically evaluate paramedic care supported by knowledge, research and reflective practice.
4. Develop paramedic leadership through research and scholarship.

HSC8701

The Foundation of Palliative Care

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

This course provides foundation knowledge and understanding of palliative care within a holistic framework and will enable the student to extend their knowledge in relation to the care of the patient, family and whānau living with a terminal illness. It introduces the student to relevant theory, research and critical reflection that is deemed essential to palliative care practice. Students will explore their understanding of self and others across the lifespan and the impact that an advanced cancer or other terminal illness may have on the patient, family and whānau, both during the patient's illness and/or during bereavement.

Learning Outcomes

By the end of this course the student will be able to:

1. Analyse the application of relevant theory and philosophy for the provision of holistic palliative care.
2. Apply te Titiri o Waitangi and working with diversity in relation to providing culturally responsive palliative care.
3. Utilise key principles of specialty palliative care knowledge and skills in assessment and clinical judgement for evidence-based patient, family and whānau care.
4. Evaluate therapeutic use of self, and strategies to develop professional resilience.
5. Develop clinical leadership by critically reflecting on own professional role as part of the interprofessional team.

HSC8702

Praxis in Palliative Care

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Pre-requisites

HSC8201

Aim

This course provides an opportunity for the further development of praxis as the student applies theory, research and reflection in action to provide evidence-based care. Quality improvement and evidence-based practice within the student's work environment will be examined against hospice palliative care standards. The students will build on their knowledge to articulate their practice philosophy and demonstrate programme competencies in palliative care. This course also supports participants to examine their contribution to interprofessional practice and clinical leadership.

Learning outcomes

By the end of this course the student will be able to:

1. Analyse the socio-political context of palliative care in the New Zealand context.
2. Critically reflect on specialty palliative care knowledge and research in assessment and clinical judgement for evidence-based patient, family and whānau care.
3. Apply evidence-based specialty knowledge of quality improvement in palliative care service delivery.
4. Evaluate ethico-legal issues in contemporary palliative care practice.
5. Demonstrate competence and leadership in the specialty area of palliative care practice.

HSC8703

The Foundations of Specialty Nursing

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

The purpose of this course is to build on the student's existing knowledge of normal physiology in the context of perioperative specialty nursing practice. The course aims to extend existing knowledge of pathological processes and to develop of increased clinical understanding in specialty nursing practice to enable effective assessment and management of likely course of events for patients and their families. It focuses on the individual's response and adaptation to chronic illness and the potential impact of a surgical intervention.

Learning Outcomes

By the end of this course the student will be able to:

1. Demonstrate advancing knowledge of normal and abnormal physiology relevant to perioperative nursing practice.
2. Articulate increased clinical understanding and evidence-based practice on which to assess and manage changing clinical situations.
3. Utilise research and the literature to promote critical thinking and evidence-based practice.
4. Explore the contribution of critical reflection for developing professional expertise, competency and leadership.
5. Effectively apply theory and advanced assessment knowledge to manage complex

HSC8704

Praxis in Perioperative Specialty Nursing

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

This course provides opportunity for the nurse to further develop knowledge and skill in caring for the patients requiring an acute intervention in the perioperative and complex medical setting. The course focuses on the perioperative period and is designed to support the consolidation of understanding and practice of the nurse to deliver high quality care. This provides opportunity for the student to understand the broad perspective of nursing issues related to perioperative nursing. The course completes preparation of the nurse to demonstrate advancing practice within perioperative nursing.

Learning Outcomes

By the end of this course the student will be able to:

1. Utilise advanced assessment skills and effective communication in acute clinical setting to enhance clinical decision making and patient safety in the delivery of appropriate evidence-based interventions.
2. Promote leadership in perioperative specialty practice by participating in quality improvement activities and becoming a resource for the health care team.
3. Apply research and theory for evidence based perioperative practice
4. Articulate advancing clinical understanding and practice on which to assess and manage changing and/or complex clinical situations in specialty perioperative care.
5. Critically reflect on the impact of broader health policies and directions on specialty perioperative nursing practice.

HSC8611

Pacific Health

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

In this course the student will explore the concepts of specialty knowledge and understanding of Pacific health care within a holistic framework. The purpose is to expand the student's ability to relate key concepts of Pacific health care and evidenced based practice to their communities. Each student will explore their own understanding of self and others, and the impact that they can make to the health outcomes for Pacific peoples within the New Zealand context.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Examine and critically reflect on Pacific health care within a variety of settings.
2. Utilise key principles of Pacific health practice in clinical assessment, judgement and decision making.
3. Analyse professional responsibility in the delivery of Pacific health care.
4. Develop evidence based Pacific health focused practice through the integration of theory and research.

HSC8602:

Clinical Leadership

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

In this course the student will explore the concepts of quality assurance and evidence-based practice as it applies to cultural safety within the specialty context. These will then be examined against current standards of practice within their area of employment. This course also assists the student to develop their potential to become clinical leaders with increased specialty knowledge of health care.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Incorporate cultural/ clinical leadership into own practice (discipline specific) evidenced by active participation, effective communication, advocacy and resourcefulness.
2. Contribute to ongoing practice development through analysis and integration of quality improvement in health care.
3. Facilitate and critically evaluate care supported by knowledge, research and reflective practice.
4. Develop specialty practice in clinical leadership through research and scholarship.

HSC8603

Forensic Practice

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

This course offers health professionals working with people who present to mental health and criminal justice services the opportunity to critically examine forensic practice, holistic assessment, resiliency and leadership. The purpose is to expand the student's ability to relate key concepts of forensic psychiatric care within different settings. A strong focus of the course is on the development of knowledge of the parameters and approaches to care. Students critically analyse their practice, developing advanced assessment and decision-making skills, and expanding their ability to relate the complexities of mental health and addictions with prevention, early intervention, responsiveness and desistance. Each student will explore their own understanding of self and others, and inter-sectorial care, and the impact that they make on the health outcomes of people who experience mental distress, their whānau and families.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Examine and critically reflect on theoretical constructs in forensic practice.
2. Utilise key principles of forensic practice in clinical assessment, judgement and decision making.
3. Analyse professional responsibility in the delivery of forensic practice.
4. Develop evidence based forensic practice through the integration of theory and research.

HSC8705

Praxis in Gerontology

Level

8

Credits

45

Learning Hours

Tutor Directed 110, Clinical 160, Self-Directed 180

Aim

The aim of this course is for students to advance their gerontology knowledge and clinical capacity in speciality gerontology practice for person-centred care. Students will critically examine the broader perspective and issues related to population ageing applied to advanced gerontology practice. Students will develop skills to become influencers in quality improvement for service delivery in the context of their own practice.

Learning Outcomes

1. Articulate advanced clinical judgement capabilities and effective communication strategies for evidence-based care and safety in gerontology professional practice.
2. Evaluate the role of professional leadership within the healthcare team by participating in quality improvement activities in gerontology practice.
3. Apply current, practical, theoretical, and evidence-based models of care within the gerontology practice setting.
4. Critically reflect in health policies and their impact within the contextual environment.
5. Examine the socio-political context of Aotearoa New Zealand in relation to gerontology practice.