

Master of Professional Practice

PROF9001 Thesis

Level: 9

Credits: 90

Pre-requisites:

- 'B' grade in PROF8018 Research Methods for Professional Practice
- PROF8019 Research Proposal

Learning hours

- 900 Total hours (115 tutor-directed, 785 self-directed)

Status

- Compulsory for qualification by Thesis pathway

Aim

To plan, execute and complete an original research project in the form of a thesis by demonstrating advanced knowledge in a field of professional practice.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse and evaluate findings and discussions of relevant literature and demonstrate mastery of advanced theoretical subject matter.
2. Design a research project that demonstrates advanced professional practice knowledge in a specialist field of enquiry.
3. Engage in rigorous intellectual analysis, critique and problem-solving. Work independently and apply knowledge acquired during the study programme to a problem or problems.
4. Complete an original research project to recognised standards and demonstrate a capacity for independent thinking.

PROF9002 Praxis Research Project

Level: 9

Credits: 45

Pre-requisites:

- PROF8018 Research Methods for Professional Practice
- PROF8019 Research Proposal

Learning hours

- 450 Total hours (90 tutor-directed, 360 self-directed)

Status

- Compulsory for qualification by praxis research project pathway

Aim

To undertake research by planning, executing and completing a research project that demonstrate advanced knowledge in a field of professional practice, applying skills acquired during the study programme to solve a problem or problems.

Learning outcomes

By the end of this course the student will be able to:

1. Define a research project that demonstrates advanced knowledge of a specialist field in professional practice.
2. Critically analyse and evaluate findings and discussions of relevant literature and demonstrate mastery of advanced theoretical subject matter by linking to the defined research project.
3. Engage in rigorous analysis, critique and problem-solving.
4. Work independently and apply knowledge acquired during the study programme to a problem or problems.
5. Complete a research project to recognised standards and demonstrate a capacity for independent thinking.

PROF9003 Professional Practice Project

Level: 9

Credits: 45

Pre-requisites:

- PROF8018 Research Methods for Professional Practice
- PROF8019 Research Proposal

Learning hours

- 600 Total hours (100 tutor-directed, 500 self-directed)

Status

- Compulsory for qualification by professional practice project pathway

Aim

To plan, execute and complete a project designed to address a practice problem or problems that demonstrates advanced knowledge and skills in a field of professional practice.

Learning Outcomes

Following successful completion of this course, the student will be able to:

1. Use advanced knowledge to define professional practice projects in a specific field of practice.
2. Critically analyse and evaluate evidence from relevant literature in the design of a professional practice project.
3. Work independently and apply professional practice knowledge acquired during the study programme to a specific problem or problems.
4. Design a professional project that demonstrates advanced practice knowledge in a specialist field of enquiry.
5. Undertake an original practice project to recognised standards and demonstrate a capacity for critical thinking.

PROF8018 Research Methods for Professional Practice

Level: 8

Credits: 15

Pre-requisites:

- Nil

Learning hours

- 150 Total hours (35 tutor-directed, 115 self-directed)

Aim

Students explore the theoretical foundations of knowledge and research within the context of their professional practice. They examine the philosophical, methodological, cultural, legal and ethical issues of conducting research and learn about relevant research paradigms and methodologies used in research. Through this course students develop an understanding of the research process and evaluation and its applications to practice.

Learning Outcomes

By the end of this course the student will be able to:

1. Critically analyse the research process, including cultural and ethical issues and acquire specialised knowledge and skills in conducting research.
2. Critically evaluate research methodologies and methods and discuss different research philosophies, including indigenous and cultural research models
3. Critically analyse cultural, legal and ethical issues in professional practice research

PROF8019 Research Proposal

Level: 8

Credits: 15

Pre/Co-requisites:

- PROF8018 Research Methods for Professional Practice

Learning hours

- 150 Total hours (35 tutor-directed, 115 self-directed)

Aim

To provide students with knowledge and skills in conducting literature reviews, preparing research proposals and addressing ethical issues. This course is designed to provide a practical experience of designing a research project in preparation for the thesis or research project.

Learning Outcomes

By the end of this course, students will be able to:

1. Synthesise and summarise current knowledge and research in relation to a problem or issue impacting their practice.
2. Evaluate research methods commonly used in a selected research area.
3. Evaluate ethical issues in a selected research area and develop strategies for minimising harm.
4. Design a research study relevant to their professional practice.
5. Develop a research project proposal suitable for an ethical approval application.

PROF8002 Diversity in Professional Practice

Level: 8

Credits: 30

Pre-requisites:

- Nil

Learning hours

- 300 Total hours (70 tutor-directed, 230 self-directed)

Status

- Optional

Aim

This course provides an opportunity to explore cultural, individual, family, community and professional diversity in Aotearoa New Zealand, from a professional practice perspective. It assists in preparing students to work effectively and at an advanced level within culturally diverse workplaces, organisations and communities. The course explores the theory and practice of inclusion at organisational, managerial, leadership, team and community level and explores the unique context of practice within diversity in Aotearoa New Zealand and the place of Te Tiriti o Waitangi.

Learning outcomes

By the end of this course the student will be able to:

1. Critically reflect on cultural, individual, family and community diversity in the context of own professional discipline.
2. Critically examine the literature and practice regarding relevant rights-related legislation, biculturalism, multiculturalism, immigration and demographic trends applicable to professional practice and identify the political and socio-economic context of these issues.
3. Demonstrate an advanced knowledge of intercultural and diverse workplace issues, cultural safety, cultural competency, and the historical, political and social context.
4. Understand and reflect on the role of management, interprofessional groups and leadership in working inclusively and effectively with diversity.

PROF8003 Advancing Professional Practice

Level: 8

Credits: 30

Pre-requisites:

- Nil

Learning hours

- 300 Total hours (70 tutor-directed, 230 self-directed)

Status

- Optional

Aim

In an interprofessional environment students engage in professional dialogue to analyse the theoretical constructs of professionalism and provide evidence-based solutions and strategies for working in complex contemporary work and service delivery environments. This course provides the student with the opportunity to deepen their professional knowledge and skills by critically reflecting on their professional discipline, professional identity and the use of evidence as it underpins practice.

Learning outcomes

By the end of this course the student will be able to:

1. Critically reflect on professional identity
2. Critically examine interprofessional or interdisciplinary practice as it applies to your own professional context.
3. Demonstrate an advanced awareness of the socio-political and cultural context of changing traditional boundaries between professions and emerging practice models.
4. Critically analyse how evidence is generated to advance practice for your own professional discipline, and how you apply this in your own work.

PROF8004 Professional Education Practice

Level: 8
Credits: 30

Pre-requisites:

- Nil

Learning hours

- 300 Total hours (70 tutor-directed, 230 self-directed)

Status

- Optional (Compulsory for Education Endorsement)

Aim

Students critically examine their own learning and teaching practice against contemporary theory and pedagogy, with a focus on the interprofessional context. This course provides the student with the opportunity to demonstrate capability and leadership in education practice. Students design and deliver an education package relevant to their own professional practice that demonstrates contemporary pedagogy and an understanding of working with diversity.

Learning outcomes

By the end of this course the student will be able to:

1. Examine and critically analyse pedagogical frameworks relevant to contemporary professional education for practice
2. Critically reflect on own teaching and learning practices
3. Develop, implement and critically evaluate an education package that utilises key principles of working with diversity
4. Analyse the potential for interprofessional education as it relates to own professional discipline.

PROF8005 Professional Leadership Practice

Level: 8

Credits: 30

Pre-requisites:

- Nil

Learning hours

- 300 Total hours (70 tutor-directed, 230 self-directed)

Status

- Optional (Compulsory for Leadership Endorsement)

Aim

Students critically examine their own skills, knowledge and practice and the ability to lead self and others in professional, interprofessional and organisational settings. Students have the opportunity to demonstrate capability in leadership in the professional context based on contemporary theory and practice.

Learning outcomes

By the end of this course the student will be able to:

1. Examine and critically analyse contemporary leadership theories and practices.
2. Critically reflect on own leadership skills, strengths and communication.
3. Develop, lead and critically evaluate a change process that utilises key principles of leadership with an awareness of the socio-political context.
4. Analyse the potential for critical understanding of leadership to enhance service delivery in clinical, education, social service or other relevant professional setting.

PROF8008 Special Topic 1

Level: 8

Credits: 15

Pre-requisites:

- Nil

Learning hours

- 150 Total hours (38 tutor-directed, 112 self-directed)

Status

- Optional

Aim

Students advance their praxis in relation to a particular area of professional interest. Students use existing research to critically examine the chosen topic, drawing conclusions and by disseminating their findings will provide evidence for professional practice development.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to professional practice.
2. Critically evaluate the evidence reviewed literature and create an annotated bibliography.
3. Disseminate findings and implications for practice development

PROF8008 Special Topic 2

Level: 8

Credits: 30

Pre-requisites:

- Nil

Learning hours

- 300 Total hours (70 tutor-directed, 230 self-directed)

Status

- Optional

Aim

Students critically examine a particular topic or issue related to their professional practice. Students draw on current academic sources to analyse the topic, including the socio-political environment, diversity, and interprofessional practice. Students disseminate findings in a professional forum showing evidence of a critical understanding of the topic and implications for practice.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to practice.
2. Critically evaluate the evidence from the reviewed literature.
3. Critically reflect on the relationships between the reviewed literature/ research and the area of interest and its relationship to professional practice.
4. Demonstrate specialist knowledge in a professional forum