

Course Outlines: Postgraduate Diploma in Professional Practice

Code	Title
PROF8002	Diversity in Professional Practice
Level	Credits
8	30
Pre-requisites	Nil
Learning hours	300 Total hours (70 tutor-directed, 230 self-directed)
Status	Optional

Aim

This course provides an opportunity to explore cultural, individual, family, community and professional diversity in Aotearoa New Zealand, from a professional practice perspective. It assists in preparing students to work effectively and at an advanced level within culturally diverse workplaces, organisations and communities. The course explores the theory and practice of inclusion at organisational, managerial, leadership, team and community level and explores the unique context of practice within diversity in Aotearoa New Zealand and the place of Te Tiriti o Waitangi.

Learning outcomes

By the end of this course the student will be able to:

- Critically reflect on cultural, individual, family and community diversity in the context of own professional discipline.
- Critically examine the literature and practice regarding relevant rights-related legislation, biculturalism, multiculturalism, immigration and demographic trends applicable to professional practice and identify the political and socio-economic context of these issues.
- Demonstrate an advanced knowledge of intercultural and diverse workplace issues, cultural safety, cultural competency, and the historical, political and social context.
- Understand and reflect on the role of management, interprofessional groups and leadership in working inclusively and effectively with diversity.

Content

- Design Working with diversity in professional practice: Theories, legislation, cultural safety and cultural competence
- Intercultural and interprofessional aspects of workplace engagement
- Working with culture and diversity in everyday practice
- Diversity focused reflective professional practice
- Diversity and Te Tiriti o Waitangi

Code	Title
PROF8003	Advancing Professional Practice
Level	Credits
8	30
Pre-requisites	Nil
Learning hours	300 Total hours (70 tutor-directed, 230 self-directed)
Status	Optional

Aim

In an interprofessional environment students engage in professional dialogue to analyse the theoretical constructs of professionalism and provide evidence-based solutions and strategies for working in complex contemporary work and service delivery environments. This course provides the student with the opportunity to deepen their professional knowledge and skills by critically reflecting on their professional discipline, professional identity and the use of evidence as it underpins practice.

Learning outcomes

By the end of this course the student will be able to:

1. Critically reflect on professional identity
2. Critically examine the literature regarding inter, intra, and trans professional practice
3. Demonstrate an advanced awareness of the socio-political and cultural context of changing traditional boundaries between professions and emerging practice models
4. Critically analyse the difference between evidence-based practice and practice-based evidence and its application to professional practice and research.

Content

- Professionalism: Theory, history and ethical aspects in professional practice
- Interprofessional and trans-professional practice
- Reflective practice: Frameworks, models and cultural aspects of reflection in professional practice
- Evidence based practice and practice-based evidence

Code	Title
PROF8004	Professional Education Practice
Level	Credits
8	30
Pre-requisites	Nil
Learning hours	300 Total hours (70 tutor-directed, 230 self-directed)
Status	Optional

Aim

Students critically examine their own learning and teaching practice against contemporary theory and pedagogy, with a focus on the interprofessional context. This course provides the student with the opportunity to demonstrate capability and leadership in education practice. Students design and deliver an education package relevant to their own professional practice that demonstrates contemporary pedagogy and an understanding of working with diversity.

Learning outcomes

By the end of this course the student will be able to:

1. Examine and critically analyse pedagogical frameworks relevant to contemporary professional education for practice
2. Critically reflect on own teaching and learning practices
3. Develop, implement and critically evaluate an education package that utilises key principles of working with diversity
4. Analyse the potential for interprofessional education as it relates to own professional discipline.

Content

- Pedagogical frameworks for contemporary educational practice
- Inter and trans- professional educational practice
- Working with diversity in education
- Reflective practice in education

Code	Title
PROF8005	Professional Leadership Practice
Level	Credits
8	30
Pre-requisites	Nil
Learning hours	300 Total hours (70 tutor-directed, 230 self-directed)
Status	Optional

Aim

Students critically examine their own skills, knowledge and practice and the ability to lead self and others in professional, interprofessional and organisational settings. Students have the opportunity to demonstrate capability in leadership in the professional context based on contemporary theory and practice.

Learning outcomes

By the end of this course the student will be able to:

1. Examine and critically analyse contemporary leadership theories and practices.
2. Critically reflect on own leadership skills, strengths and communication.
3. Develop, lead and critically evaluate a change process that utilises key principles of leadership with an awareness of the socio-political context.
4. Analyse the potential for critical understanding of leadership to enhance service delivery in clinical, education, social service or other relevant professional setting.

Content

- Pedagogical frameworks for contemporary educational practice
- Theories of leadership in professional practice
- Contemporary leadership practice: working with interprofessional teams
- Communication and leadership in professional practice
- Reflective leadership
- Dominant and non-dominant discourses in leadership

Code	Title
PROF8006	Clinical Topic
Level	Credits
8	15
Pre-requisites	Nil
Learning hours	300 Total hours (38 tutor-directed, 112 self-directed)
Status	Optional

Aim

This course aims to develop an advanced understanding of specialist clinical practice and related issues including ethics. Students choose a relevant topic area from their professional practice context in consultation with the tutor/ lecturer/ advisor. Students critically evaluate literature and research in relation to the chosen topic. Students demonstrate praxis by articulating the relationships between theory and clinical, including ethical considerations.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic of interest in a specific clinical area from professional practice.
2. Critically evaluate the evidence from the reviewed clinical literature.
3. Critically reflect on the relationship between the reviewed clinical literature/ research and clinical practice with reference to ethical considerations.

Content

- Topic selection in clinical research
- Constructing an annotated bibliography
- Literature review: process, writing and reporting clinical research
- Presenting your findings in professional practice

Code	Title
PROF8007	Simulation Practice
Level	Credits
8	15
Pre-requisites	Nil
Learning hours	300 Total hours (38 tutor-directed, 112 self-directed)
Status	Optional

Aim

The student critically examines contemporary evidence-based approaches to simulation and their use in professional practice, including clinical education. In this course the student explores the pedagogy of simulation practice, strategies for simulation in an interprofessional environment, mindful of the needs of diverse learners.

Learning outcomes

By the end of this course the student will be able to:

1. Critically examine current theories and best practice methods for the use of simulation.
2. Lead and evaluate a simulated teaching session suitable for an interprofessional group.
3. Demonstrate advanced awareness of simulation strategies for working with diverse learners

Content

- Simulation theory: Design, modalities and assessment
- Simulation practice: Technologies, tools, scenario design and development
- Applications of simulation in diverse interprofessional professional practice
- Simulated reflective practice

Code	Title
PROF8008	Special Topic 1
Level	Credits
8	15
Pre-requisites	Nil
Learning hours	150 Total hours (38 tutor-directed, 112 self-directed)
Status	Optional

Aim

Students advance their praxis in relation to a particular area of professional interest. Students use existing research to critically examine the chosen topic, drawing conclusions and by disseminating their findings will provide evidence for professional practice development.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to professional practice.
2. Critically evaluate the evidence reviewed literature and create an annotated bibliography.
3. Disseminate findings and implications for practice development

Content

- Topic selection for research in professional practice
- Constructing an annotated bibliography
- Presenting your findings in professional settings

Code	Title
PROF8009	Special Topic 2
Level	Credits
8	30
Pre-requisites	Nil
Learning hours	300 Total hours (70 tutor-directed, 230 self-directed)
Status	Optional

Aim

Students critically examine a particular topic or issue related to their professional practice. Students draw on current academic sources to analyse the topic, including the socio-political environment, diversity, and interprofessional practice. Students disseminate findings in a professional forum showing evidence of a critical understanding of the topic and implications for practice.

Learning outcomes

By the end of this course the student will be able to:

1. Critically analyse a range of theoretical, research, practice-based literature related to a topic relevant to practice.
2. Critically evaluate the evidence from the reviewed literature.
3. Critically reflect on the relationships between the reviewed literature/ research and the area of interest and its relationship to professional practice.
4. Demonstrate specialist knowledge in a professional forum

Content

- Topic selection for literature reviews
- Constructing an annotated bibliography
- Literature review: process, writing, reporting
- Presenting your findings in professional settings